



Ingenuity Prep
Board Meeting Minutes

This meeting was governed by the Open Meetings Act.

Please address any questions or complaints arising under this meeting to the Office of Open Government at opengovoffice@dc.gov.

Date of Meeting	November 1, 2024
Start time	9:15 am
End time	10:32 am
Location of meeting	Zoom
Board members in attendance	Virtual Attendance <ul style="list-style-type: none"> ● De-Lea Deane ● Will Stoetzer ● Vance Gragg ● Michael Bern ● Kendra Barlow ● Fred Walls ● Yesim Sayin
Non-board members presenting	IP Staff: <ul style="list-style-type: none"> ● Ben Johnson, Chief Academic Officer ● Alteasha Ervin, Chief of Student Supports & Wellness
Quorum	Yes
Chaired by	Derrick Mashore

Discussion	
Agenda Item	Summary of Discussion
Welcome	De-Lea opened with a welcome prompt for the group on gratitude and joy.
Academic Committee	The board discussed the impact of chronic absenteeism on IP students, DC, and nationally.

Ingenuity Prep is a supportive school community dedicated to academic rigor and civic leadership, preparing students for the path to the colleges and careers of their choosing.

	<p>The board discussed the shift from focusing on in-seat attendance (ISA) to chronic absenteeism in the Aspire Performance Framework. Providing context on the changes in focus for this upcoming year to ensure that IP is addressing chronic absenteeism concerns.</p> <p>The board and staff members discussed IP data and a snapshot comparing IP ISA from 23-24 to the 24-25 SY.</p> <p>During Q&A section, board members asked IP staff about ways to address:</p> <ol style="list-style-type: none"> 1. How is IP addressing some of the barriers that students are facing to attending school? 2. Is the chronic absentee data available by Ward? 3. What is the impact of the pandemic on data given that there are almost double the amount of students chronically absent pre- and post-pandemic nationally? <p>The board discussed top reasons across the nation post-pandemic why children are missing school days and looking at the disproportionate impact on low-income families.</p> <p>The academic committee discussed theory of action in tackling chronic absenteeism. The board spent time brainstorming and prioritizing innovative strategies to pilot in order to address chronic absenteeism in 4 major areas:</p> <ul style="list-style-type: none"> - Partnerships with organizations - Strong systems and responding to data - Positive school culture - Relevant & engaging instruction <p>The board discussed potentially piloting home visits and what the training and roll-out would need to look like to ensure they're not punitive and more relational and supportive.</p>
Closing	De-Lea

Motions		
Motion	Made by Whom	Voting Results (Roll Call)
None	N/A	N/A