



INGENUITYPREP

Annual Report

School Year 2024-25

4600 Livingston Rd SE, Washington DC 20032

(202) 562-0391

Derrick Mashore, Board Chair

Annual Report Narrative	3
Data Report	8
Appendix A: Staff Roster	10
Appendix B: Board Roster	17
Appendix C: Unaudited Year End Financial Statement	18
Appendix D: Approved 22-23 Budget	20

Annual Report Narrative

I. SCHOOL DESCRIPTION

A. Mission Statement

Ingenuity Prep is a supportive school community dedicated to academic rigor and civic leadership, preparing students for the path to the colleges and careers of their choosing.

B. Curriculum Design and School Program

With more learning time and increased efficiency in its model, Ingenuity Prep offers an educational program that prepares students for mastery of 1) rigorous core content and 2) a broader set of 21st century civic leadership competencies.

Ingenuity Prep's model offers an extended-day providing increased opportunities to deliver rigorous instruction, enrichment, and remediation. Over the course of a school year, students at Ingenuity Prep benefit from about 15% more learning time than their peers at neighboring District schools.

Ingenuity Prep has an innovative teacher career ladder that 1) leverages a co-teaching model to scaffold and support the growth of new teachers and 2) provides highly-effective teachers the opportunity to earn highly-competitive levels of compensation and mentor new teachers.

Ingenuity Prep's teachers engage in over 160 hours a year of training -- led by some of the best instructional leaders in the city. Teachers received a dedicated coach who met with them weekly to ensure that they were receiving feedback critical to improving their work with students.

Through its model, Ingenuity Prep leverages high-quality online learning programs to provide adaptive, independent practice opportunities targeted at students' individual needs and respective zones of proximal development. Utilizing this digital content and multiple qualified teachers in each classroom, Ingenuity Prep is able to consistently provide accountable, personalized, independent and small-group learning experiences. With a teacher-student ratio unparalleled by most other schools in the city, at Ingenuity Prep, each classroom is supported by between 2-3 highly-qualified teachers -- from PreK through middle school.

With the belief that mastery of rigorous core content -- while necessary -- is not sufficient to prepare students for the demands of 21st century leadership, Ingenuity Prep is building its own civic leadership program around four pillars: social-emotional literacy, collaborative problem-solving, a social-justice-focused social studies and science curriculum, and service learning.

Ingenuity Prep sees parent involvement as a critical component of the school's success - both in guiding and supporting the work of the school. The school's approach to parent involvement for the 2023-2024 school year involved four key strategies:

Build Relationships

- **Relationship-Building Events.** On a regular basis, the school hosted events such as family paint and game nights, family forums, and technology support during beginning-of-year. Monthly, the school hosted “meet-and-greet” events during student arrival for families to engage with key members of the school staff.

Cultivate Family Voice

- **Family Surveys.** The school administered tri-annual surveys that provided families the opportunity to share their perspective on and satisfaction with the school. In support of building community partnerships (key strategy 4, below), the school also included specific questions to determine family needs that community partnerships may help address.

Communicate & Collaborate to Support Students

- **Report Cards and Family-Teacher Data Conferences.** Each term - approximately once every 6-8 weeks - parents gathered for Data Conferences to review key metrics for their child’s academic and social-emotional performance. At these conferences, teachers shared key strategies parents could engage in outside of school to support students’ academic and social emotional growth. At least twice per term, families with students in grades K - 8th also received interim progress reports to ensure families were consistently aware of their student’s progress.

Build Community Partnerships

- **Community Partnerships.** By building and nurturing strong community partnerships, Ingenuity Prep builds the educational experience for students and families by creating a sense of belonging and support within the larger community. These partnerships provide valuable resources and expertise to help address educational and social challenges effectively

II. SCHOOL PERFORMANCE

A. Performance and Progress

Ingenuity Prep continues to use PCSB’s Performance Management Framework (PMF) for its goals and academic achievement. DC PCSB no longer produces PMF results. However, DC PCSB will publicly report the school’s performance on its revised accountability system, ASPIRE, annually.

Meeting Our Mission

Ingenuity Prep refreshed its mission as part of its 5-year Strategic Plan. Throughout SY24-25, has incorporated key deliverables to ensure the school meets the updated mission while maintaining the commitment made to families since founding (combining civic leadership with academic success to set students on their chosen paths). The refreshed mission reads:

Ingenuity Prep is a supportive school community dedicated to academic rigor and civic leadership, preparing students for the path to the colleges and careers of their choosing.

Core to the performance and progress of the school is the extent to which the school is achieving our mission. While students at Ingenuity Prep are many years from college, the extent to which the school is achieving its mission can be demonstrated through the review of key data that indicates students are on their way to that goal. In reviewing the key data (included below), the school has continued to show progress towards achieving its mission.

While academic performance in Literacy and Math are key components in evaluating mission achievement, the extent to which students are prepared to be successful in a range of other 21st century skills is essential to achieving the school’s mission. Through the school’s Social Emotional Literacy class that all students participate in on a daily basis, the school is committed to preparing students with the skills and competencies necessary to understand and process their emotions, work successfully with others, and proactively problem-solve among a range of other skills. All skills that are necessary to being impactful civic leaders.

Outlined below are metrics of performance and progress achieved that go beyond the scope of the PMF.

CLASS

	Emotional Support	Classroom Organization	Instructional Support
SY24-25	6.43	6.27	3.51

Note: Classroom Assessment Scoring System (CLASS) is a district-wide , research-based, classroom evaluation tool that provides a common lens, metric and language to identify and describe the classroom interactions that promote children’s development and learning. The CLASS Pre-K® tool is used for students three to five years of age in pre-K (CLASS Pre-K®). CLASS Pre-K® has three domains and 10 dimensions to assess classroom quality emotional support, classroom organization, and instructional support.

ANet Achievement

	% Students Averaging at or above 55% on all Cycles
Math	31.76%
ELA	34.77%

In respect to ANET testing, there were gains at the end of Q4 ANET testing in comparison to the 23-24 SY Q4 Testing cycle. Math data showed a +4% increase in students showing proficiency in their

achievement scores, 31.76% in 24-25 vs, 27.25% score in 23-24. A similar trend occurred in ELA testing, where 34.77% of students demonstrated proficiency in comparison to 31.2% of students in 23-24.

DC CAPE Achievement

Citywide, DC saw DC CAPE scores show modest growth in student scores from SY24-25. Ingenuity Prep students generally followed the citywide trend. While the results are sobering and represent a significant amount of learning for teachers and students to continue making progress on.

Overall, there were growths in both ELA and Math 3+ and 4+ scores between SY23-24 and SY24-25. While it is important to note that the Math 4+ achievement rate doubled, going from 6% in 23-24 to 12% in 24-25, there are significant areas of growth for the team. One adjustment made at the end of SY24-25 was the hiring of a Director of Mathematics, responsible for improving math instruction and intervention on campus.

SY24-25 DC CAPE Achievement Scores

	3+	4+
Math	35%	12%
ELA	53%	26%

B. Unique Accomplishments

Ingenuity Prep was one of two schools in DC to be awarded funding from the U.S. Department of Education for the School Based Mental Health Grant. We were proud to be awarded nearly \$5 million over 5 years, with the primary goal of the grant being the recruitment and retention of licensed mental health professionals to support both student and educator wellness. Throughout SY24-25, Ingenuity Prep, implemented a student wellness plan that included the hiring of additional social workers to ensure all grade-levels had a dedicated social worker. Additionally a dedicated Health & Wellness Educator, beyond a PE instructor was hired to ensure that the Middle School Academy and Elementary School Academy provided health instruction to students.

C. List of Donors

Below is a listing of all donors and grantors that have contributed monetary or in-kind donations equal to or exceeding \$500. Thank you to those individuals and foundations that generously donated to support the mission of Ingenuity Prep.

Individuals

- Will Stoetzer
- Derrick Mashore
- Michael Bern
- Vance Gragg
- John Campbell

- Tim Halpern

Foundations/Corporations

- EdForward
- Summer Boose- 50CAN
- Mary's Center

Data Report

General Information	
LEA Name	Ingenuity Prep PCS
Campus Name	Ingenuity Prep PCS
Ages Served	PK3--8
Overall Audited Enrollment	797
Enrollment by Grade Level (according to OSSE's Audited Enrollment Report)	
PK3	50
PK4	64
KG	83
1	77
2	68
3	74
4	82
5	75
6	81
7	67
8	76
Student Data Points	
Total Number of Instructional Days	180
Suspension Rate	10.41%

Expulsion Rate	0.13%
Instructional Time Lost to Out-of-School Suspensions	.15%
In-Seat Attendance	87.42%*
Average Daily Attendance	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
Mid-Year Withdrawals	3.64%
Mid-Year Entries	0.25%
Promotion Rate	95.74%
College Acceptance Rates	Not Applicable
College Admission Test Scores	Not Applicable
Graduation Rates	Not Applicable
Teacher/Admin Data Points	
Teacher Attrition Rate	30.2%
Number of Teachers	95
Teacher Demographics	Please see Appendix A
Teacher Salary	<ul style="list-style-type: none"> ● Average- \$76,574 ● Minimum - \$61,800 ● Maximum - \$103,707
Executive Compensation	<ul style="list-style-type: none"> ● William Stoetzer, Co-Founder and CEO, \$200,592.50 ● LaShawndra Thornton, Chief Talent Officer, \$167,167.00 ● Benjamin Johnson, Chief Academic Officer, \$163,406.00 ● Ashley High, Chief Financial & Operations Officer, \$162,642.00 ● Alteasha Ervin, Chief of Student Support and Wellness, \$151,614.00

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY24-25 Charter Sector Attendance Qlik application as of August 2025. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Appendix A: Staff Roster & Demographics

Qualifications (by highest degree completed):

- .01% of staff had a Doctorate Degree
- 31% of staff had a Master's Degree
- 49% of staff had a Bachelor's Degree
- .03% of staff had an Associate's Degree
- 16% of staff had other certification and/or college credit hours

Teacher Demographics Breakdown:

Gender	% of Teaching Staff
Female	81.7%
Male	18.3%
Race	% of Teaching Staff
Asian	3.0%
Black/African American	79.2%
Two or More Races	2.0%
Other	2.0%
White/Caucasian	5.9%
Teaching Experience	% of Teaching Staff
0-1 year	12.9%
1-3 years	29.7%
3+ years	57.4%

Appendix A: SY24-25 Staff Roster

Last Name	First Name	Job Title
Allen	Marcus	Elementary School Academy Teaching Assistant
Alleyne	Elexia	Elementary School Academy Special Education Teacher
Alvin	Tyrone	Middle School Academy Dedicated Aide
Anistead	Alexis	Middle School Academy Dedicated Aide
Barber	Jamia	Middle School Academy Special Education Teacher
Barnaby	Sasha	Middle School Academy Special Education Teacher
Beckford	Naliah	Middle School Academy Teacher
Benjamin	Ashley	Middle School Academy Teaching Assistant
Bernal	Linda	Executive Team Coordinator
Berry	Diamond	Early Childhood Academy School Culture Specialist
Blair	Devon	Middle School Academy History Teacher
Boulware	Asia	Early Childhood Academy Teacher
Braxton	Ahmed	Middle School Academy Teacher
Bright	Zahria	Family Engagement Manager
Brisbon	Abby	School Social Worker
Brooks	Mekka	Middle School Academy English Language Arts Teacher
Brooks-Porter	Ariael	Director of Student Support
Bryant	Tiffany	Elementary School Special Education Teacher
Burrell	Jasmine	School Social Worker
Burton	Bianca	Early Childhood Academy Dedicated Aide
Butler	Jerese	Elementary School Academy Teacher
Caesar	Janae	Food Services Associate
Calicutt	Kynara	Middle School Academy Teacher
Cayard	Victoria	Early Childhood Academy Vice Principal
Chambers	Monica	Operations Manager II
Chertoff	Natalie	Elementary School Academy Special Education Vice Principal
Clark	Keyasha	Middle School Academy Permanent Substitute Teacher
Coleman	Ashley	Elementary School Academy Teacher
Collins	Erin	Elementary School Academy Teaching Assistant
Coullier	Taryn	Middle School Academy Special Education Vice Principal
Crowder	Derrick	Facilities Manager
Crusor	Julia	Director of Talent
Cummings	Moira	Elementary School Academy Special Education Teacher
Davenport	Patrice	Early Childhood Academy Principal
Deane	Nitza	Elementary School Academy School Culture Specialist
Dexter	Zahria	Early Childhood Academy Teacher
Edwards	Tyonna	Early Childhood Academy Teacher
Ejigineh	Eden	Director of Operations
Ellington	Crystal	Elementary School Academy Specials Teacher
Ellis	Courtney	Middle School Academy Special Education Teacher
Ervin	Alteasha	Chief of Student Support and Wellness
Featherstone	Margaret	Speech and Language Pathologist
Fields	D'aveon	Early Childhood Academy Teacher

Last Name	First Name	Job Title
Fleming	Jared	Middle School Academy Teacher
Forbes Weaver	Leslie	Elementary School Academy Teacher
Freiberg	Kanasha	Elementary School Academy Teacher
Garner-Smith	Bianca	Middle School Academy Teacher
Ginsburg	Sydney	Middle School Academy Math CTA Resident Teacher
Gomez	Ronald	Recruitment Manager
Gray	Latasha	Early Childhood Academy Dedicated Aide
Green	DeShawn	Early Childhood Academy Specials Teacher
Greenlee	Joseph	Elementary School Academy Special Education Teacher
Gregory	Ronette	Elementary School Academy Teacher
Griffith	Genne	Early Childhood Academy Teacher
Habte	Ellen	Middle School Academy Teacher
Haile	Frewini	Elementary School Academy Teacher
Hall	Asia	Middle School Academy Teacher
Hamilton	Tia	Middle School Academy Special Education Teacher
Harris	Chantise	Middle School Academy Teacher
Harvey	Taj	Elementary School Academy Special Education Teacher
Henderson	Joslyn	Middle School Academy Teacher
Henson-Elliott	Kimani	Middle School Academy English Teacher
High	Ashley	Chief Financial & Operations Officer
Hockaday	William	Middle School Academy English Language Arts CTA Resident Teacher
Hodge	Aja	Early Childhood Academy Teacher
Holt	Rae'Nita	Early Childhood Academy Teacher
Hopkins	Keisha	Middle School Academy Teacher
Huang	Glenn	Middle School Academy Teacher
Hudson	Dayna	Early Childhood Academy Teacher
Huggins	Leah	Operations Manager I
Im	Sabrina	Elementary School Academy Teacher
Jackson	Leah	Elementary School Academy Teacher
Jarvis	Kaie	Middle School Academy Special Education Teacher
Jenkins	Tiffany	School Psychologist
Johnson	Benjamin	Chief Academic Officer
Jones	Toni	Early Childhood Academy Vice Principal
Jones	Ashley	School Social Worker
Jones	Demitri	Student Recruitment and Enrollment Associate
Kelley	Wanda	Elementary School Academy CTA Math Resident Teacher
Kennelly	Keats	Elementary School Academy Teacher
Knatt	Yasmine	Early Childhood Academy Teacher
Knight	Jocelyn	Occupational Therapist
Knox	Tianna	Middle School Academy Culture Associate
Law	Jessica	Elementary School Academy Vice Principal
Lazard	Alexis	Early Childhood Academy Special Education Teacher
Lewis	Paulette	Middle School Academy Dedicated Aide

Last Name	First Name	Job Title
Linen	Brittney	Early Childhood Academy Teacher
Livingston	Ellen	Director of Student Wellness
Locke-Brown	Stephon	Early Childhood Academy Specials Teacher
Logie	Andrea	Early Childhood Academy Teacher
Lomack	Alexus	School Social Worker
Lopez	Jennifer	Early Childhood Academy Specials Teacher
Louis	Nancy	School Social Worker
Love	Jalyn	Elementary School Academy CTA Literacy Resident Teacher
Lucas-Bolden	Christine	Elementary School Academy Teacher
Lumnah	Amanda	Director of Strategy and Planning
Magruder	Raven	Early Childhood Academy Teacher
Manous	Jamizia	Elementary School Academy Special Education Teacher
Marshall	DeShawn	Food Services Associate
Martin	India	Resident Instructional Leader
Mason	Aspen	Elementary School Academy Teacher
Matthews	Courtney	Middle School Academy Science Teacher
McCloud	Georgie	School Operations Associate
McKay	Sheila	High School Placement Coordinator
McNeil	Jason	Middle School Academy Vice Principal Interventionist Teacher
Miller	Reginald	Middle School Academy School Culture Support Specialist
Mitchell	Erica	Early Childhood Academy Teacher
Mitchell	Shanita	School Psychologist
Morgan	Davian	Middle School Academy Principal
Morgan	Thmaine	Middle School Academy Response to Intervention Teacher
Mowery	Dimery	Elementary School Academy Teacher
Myers	Caitlyn	Middle School Academy Teacher
Myrick	Tiara	Kindergarten Teacher
Noone	Helen	Elementary School Academy Teacher
Norris	Jasmine	Early Childhood Academy Vice Principal
O'Connor	Katherine	Elementary School Academy Principal
O'Neal	Vincent	Elementary School Academy Special Education Teacher
Orzechowski	Lauren	Director of Curriculum and Instruction
Osborne	Patricia	Elementary School Academy Teacher
Page	Brianna	Middle School Academy Teacher
Paylay	Jomaesia	Elementary School Academy Teacher
Payne	Elizabeth	Development & Communications Manager
Peterson	Marcus	Middle School Academy Vice Principal
Phillips	Alexis	Elementary School Academy Dedicated Aide
Pruitt	Jalayah	Early Childhood Academy Teacher
Pryor	Jaxon	Student Records and Enrollment Manager
Ransom	Gracie	Early Childhood Academy Teacher
Rappaport-Gow	Miriam	Early Childhood Academy Teacher
Renford	Jarod	Distinguished Elementary Teacher
Romero	Julian	Elementary School Academy Teacher

Last Name	First Name	Job Title
Ruffin	Ghylian	Elementary School Academy Teacher
Ryles-Ouarid	Tiffany	Middle School Academy Special Education Teacher
Scott	Ciera	Elementary School Academy Dean of Culture
Segears	Lamont	Director of Data & Enrollment
Singh	Vedina	Middle School Academy Teacher
Smith	Rebekah	Human Resources Manager
Smith	Issa	School Speech & Language Pathologist
Sotero	Kaitlin	Elementary School Academy Teacher
Stanton	Jordan	Elementary School Academy Teacher
Stewart	Faith	Applied Behavior Analysis Therapist
Stewart	Emma	Early Childhood Academy Teacher
Stewart	Tamika	School Operations Associate
Stoetzer	William	Co-Founder and CEO
Stroman	Quivianna	Early Childhood Academy Special Education Teacher
Swanston	Melissa	Director of Family and Community Engagement & Out of School Time
Thornton	LaShawndra	Chief Talent Officer
Thornton	D'shaun	Early Childhood Academy Permanent Substitute Teacher
Thornton	Hope	Middle School Academy Teacher
Threatt-McBrown	Anisha	School Social Worker
Toyer	Christal	Elementary School Academy Teacher
Wade	Sharneece	Recruitment Manager
Walker	Miya	Elementary School Academy Dedicated Aide
Walker	Kenneth	Elementary School Academy Specials Teaching Assistant
Walker	Jasmine	Elementary School Academy Teacher
Walker	Ashley	Health and Wellness Educator
Walker	Sharon	Middle School Academy Special Education Teacher
Ward	Riana	Out of School Time Manager
Weaver	Quanita	Elementary School Academy Dedicated Aide
Williams	Crystal	Early Childhood Academy Teacher
Williams	Riah	Elementary School Academy Teacher
Williams	Christopher	Middle School Academy Teacher
Willis	Mercedes	Early Childhood Academy Dedicated Aide
Wills	Du Jour	Elementary School Academy Teacher
Wilson	Mya	Early Childhood Academy Dedicated aide
Wood	Brittany	Elementary School Academy Vice Principal
Wood	Brandon	Middle School Academy Dean of Culture
Worrell	Aviana	Elementary School Academy Teacher
Yaldram	Mariam	Middle School Academy Special Education Teacher
Youngblood	Shannon	Early Childhood Academy Teacher

Appendix B: 24-25 Board Roster

Name	Board Role	DC Resident
Derrick Mashore	Board Chair	No
Yesim Sayin	Member	No
Michael Bern	Member	No
Vance Gragg	Member	No
Evelyn Lee	Member	Yes
De-Lea Deane-Allen	Member	No
Derrick Colbert	Member	Yes
Fred Walls	Member	No
Kendra Barlow	Member Parent	Yes
Latoya Mathews	Member Parent	Yes
Will Stoetzer	Member	Yes

Appendix C: Unaudited Year End Financial Statement (24-25) *Previous year*

Please note: Ingenuity Prep's latest available audited financial statements may be found at the following link on DC PCSB's Transparency Hub: <https://dcpcsb.org/school-fiscal-audits>.

Other Financial Information, including Budgets, includes the following language: Ingenuity Prep's additional financial information, including the latest available budgets, may be found in the Financial Oversight section of DC PCSB's Transparency Hub at the following link: <https://dcpcsb.org/transparency-hub>."

		24-25
Income Statement		Actual
Revenue		
	Per-Pupil Funding Revenue	23,142,208
	Other Local Revenue	30,310
	Federal Revenue	3,215,560
	Private Grants and Donations	389,232
	Earned Fees	293,478
	Rental Income	1,138,998
	Total Revenue	28,209,785
Expenses		
	Salaries	13,525,817
	Benefits and Taxes	3,183,065
	Contracted Staff	249,711
	Staff-Related Costs	437,678
	Rent	1,344,285
	Occupancy Service	2,929,023
	Direct Student Expense	1,716,687
	Office & Business Expense	2,240,667
	Contingency	0
	Interest	289,640
	Depreciation and Amortization	653,577
	Total Expenses	26,570,151
	Net Income	1,639,634
Cash Flow Statement		Actual
	Net Income	1,639,634
Cash Flow Adjustments		
	Add Depreciation	586,153
	Operating Fixed Assets	(162,796)
	Other Operating Activities	1,068,076
	Per-Pupil Adjustments	0
	Facilities Project Adjustments	(372,002)
	Total Cash Flow Adjustments	1,119,431
	Change in Cash	2,759,064

Appendix D: Approved FY26 Budget

		SY25-26
Income Statement		Budget
Revenue		
	State and Local Revenue	23,893,450
	Federal Revenue	2,717,021
	Private Grants and Donations	249,346
	Earned Fees	1,434,248
	Revenue Total	28,294,065
Expenses		
	Salaries	14,582,313
	Benefits and Taxes	3,538,015
	Contracted Staff	208,819
	Staff-Related Costs	422,019
	Rent	1,342,285
	Occupancy Service	2,684,299
	Direct Student Expense	1,854,220
	Office & Business Expense	2,247,210
	Contingency	700,000
	Depreciation and Amortization	480,516
	Interest	183,495
	Expenses Total	28,243,191
NET ORDINARY INCOME		50,875
NET INCOME		50,875
Cash Flow Adjustments		
	Add Depreciation	480,516
	Operating Fixed Assets	(266,761)
	Other Operating Activities	(532,894)
	Facilities Project Adjustments	1,543,142
	Cash Flow Adjustments Total	1,224,003
CHANGE IN CASH		1,274,878
Starting Cash Balance		11,377,958
Change In Cash		1,274,878
ENDING CASH BALANCE		12,652,835